Assignment: Choose three colleges that interest you. One school is your DREAM school (no limits) and the other two can be chosen for any reason. You will compare and contrast all three schools after collecting the following data. This will help you to make an informed choice based on intrinsic and extrinsic values! Write up the data using a three-column chart. In conclusion write one to three paragraphs based on your final decision with supportive details. You will turn in the collected data and the final write-up. ( 50 pts )

## Intrinsic and Extrinsic Values:

| Distance from home | Social/student life and <br> organizations | Prestige/ Alumni/ School <br> Reputation |
| :--- | :--- | :--- |
| Financial availability | Availability to work | Diversity of student |
| Major choice and | SAT/ACT/GPA required | population |
| academic plan | or recommended | Out of State vs. In State |
| Size of classrooms/ school | Special admission | 4-Year/ Community |
| Access to professors | requirements | College/ Technical School |
| Dorm and/or living | Climate | Other Must Haves/ or |
| situation | Academic intensity | Have Nots! (Special |
| Surrounding community | Transportation | Needs or Wishes) |
| Sports and programs |  |  |

Assignment: Choose three colleges that interest you. One school is your DREAM school (no limits) and the other two can be chosen for any reason. You will compare and contrast all three schools after collecting the following data. This will help you to make an informed choice based on intrinsic and extrinsic values! Write up the data using a three-column chart. In conclusion write one to three paragraphs based on your final decision with supportive details. You will turn in the collected data and the final write-up. ( 50 pts )

Intrinsic and Extrinsic Values:

| Distance from Home | Social/student life and <br> organizations | Prestige/ Alumni/ School <br> Reputation |
| :--- | :--- | :--- |
| Financial availability | Availability to Work | Diversity of student |
| Major choice and | SAT/ACT/GPA required | population |
| academic plan | or recommended | Out of State vs. In State |
| Size of classrooms/ school | Special admission | 4-Year/ Community |
| Access to professors | requirements | College/ Technical School |
| Dorm and/or living | Climate | Other Must Haves/ or |
| situation | Academic intensity | Have Nots! (Special |
| Surrounding community | Transportation | Needs or Wishes) |
| Sports and programs |  |  |

