

Calculating Grade Point Average

It is essential that middle level students learn to calculate their grade point average (GPA). Once students learn this, they may keep an ongoing record to determine if they are improving and keeping on track toward their goal of college.

Remind students that grades from the end of the marking period appear on their permanent records. If they receive a poor grade on a progress report, they have time to work extra hard to improve that grade before the end of the marking period. GRADES = MONEY when it comes to college financial aid.

Combine learning to calculate a GPA with goal-setting. Give students the opportunity to set academic goals based on their current grades.

Into

Time: 1 class period

• Review the Philosophical Chairs section in *Strategies for Success*. Have students participate in the following Philosophical Chairs topic: "Students should receive pass/fail for each of their classes instead of a letter grade."

Through

Time: Less than 1 class period

- Obtain grades from counselors, have students bring in their grades, or have students project what their grades will be for each of their classes.
- Walk students through Activity 1.7, "Calculating My GPA."

Beyond

Time: Less than 1 class period

- After students compute their GPA's, have them set their GPA goals using Activity 1.8, "GPA Goal-Setting."
- Have students revisit the GPA calculation activity and the goal-setting activity after each grading period.





Calculating My GPA

| Name: | | Date: |
|---------------------------------|--|--|
| STEP 1 | | STEP 2 |
| Complete chart below by filling | g in the grades you earne | d: Count how many you have of each letter grade: |
| CLASS | GRADE | How many I have: Letter Grade |
| English | | A |
| Math | | В |
| History | | |
| Science | | C |
| AVID | | D |
| Physical Education Other: | | F |
| Aultiply each grade you receive | ved with the value listed: Grade Points | Add your grade points earned. The answer will be your total number of grade points. |
| A How many I have: | x4 | carned |
| В | x3 | |
| С | x2 | |
| D | x1 | |
| F | x0 | |
| L | l l | Total Grade Points |
| | | |
| STEP 5 | | STEP 6 |
| - | | 31670 |
| Divide the total grade points b | y the number of | 31EP 6 |

TGP = Total Grade Point

NC=Number of Classes



Calculating My GPA (Example)

Name:______ Date:_____

STEP 1Complete chart below by filling in the grades you earned:

| CLASS | GRADE |
|--------------------|-------|
| English | В |
| Math | С |
| History | Α |
| Science | В |
| AVID | В |
| Physical Education | Α |
| Other: | |

STEP 2

Count how many you have of each letter grade:

| How many I have: | Letter Grade |
|------------------|--------------|
| 2 | А |
| 3 | В |
| 1 | С |
| 0 | D |
| 0 | F |

STEP 3Multiply each grade you received with the value listed:

| | , , , | | |
|---|------------------|----|----------------------------|
| | How many I have: | | Grade Points Earned |
| Α | 2 | х4 | = 8 |
| В | 3 | х3 | = 9 |
| С | 1 | x2 | = 2 |
| D | 0 | x1 | = 0 |
| F | 0 | х0 | = 0 |

STEP 4

Add your grade points earned.

The answer will be your total number of grade points.

Total Grade Points

STEP 5

Divide the total grade points by the number of classes you have grades for.

$$\frac{TGP}{NC} = GPA \frac{19}{6} = 3.17$$

STEP 6

My GPA is 3.17



GPA Goal-Setting

| Name: | Date: |
|--|------------------------|
| Grading Period: GPA on my progress report: GPA on my rep | ort card: |
| My feelings about my grades: | |
| My achievements so far this year: | |
| My disappointments this year: | |
| My GPA goals for the next two months: | |
| My academic goals for the next two months (studying, time management, homew notetaking, calendar, etc.): | · · |
| | |
| My personal goals for the next two months to help achieve my GPA (attitude, TV, nutrition, etc.): | social issues, family, |
| | |
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