

Tutorial Request Form A (TRF)

Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard/Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry ____ /12	Resources ____ /1	Collaborative Inquiry ____ /2	Note-Taking ____ /3	Reflection ____ /7	Total ____ /25
Initial/Original Question: _____					
Source, Page # and Problem #: _____					
/1					
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1.					
2.					
/2					
What I Know About My Question:					
1.					
2.					
/2					
Critical Thinking About Initial Question:			Identify General Process and Steps:		
/3			/2		
Question From Point of Confusion:					
/2					

Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was . . . _____

_____ /1

What I learned about my point of confusion is . . . _____

_____ /1

I gained a new/greater understanding of my point of confusion by/when . . . _____

_____ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . _____

_____ /2

What I found meaningful about today's tutorial session is . . . _____

_____ /1

Three-Column Notes

Directions: Group members take three-column notes on their own paper for each student presenter's questions during the tutorial process.

Point of Confusion Question	Tutorial Notes	Steps (Math/Science) Process (LA/History)